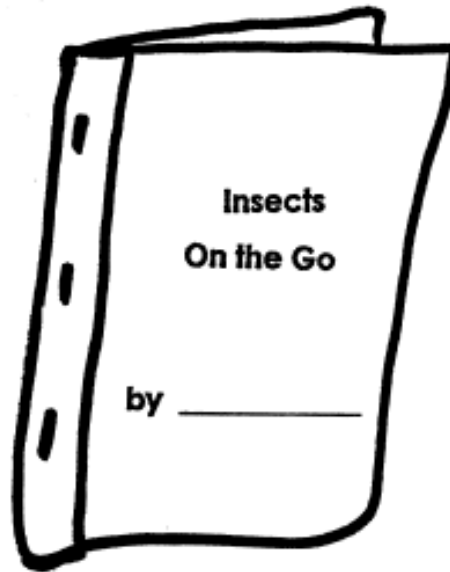


Publishing Place



Giving Children the COURAGE to WRITE!

by The K-Crew

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“Publishing Place- Giving Children the COURAGE to WRITE!”

What exactly is Publishing Place?

Publishing Place is a literacy center focused on writing. This center has evolved from its limited beginnings into so much more.

At first it was a place where students edited their drafts into “published” books. We put this center out when we saw children independently writing in sentences (usually after November). We stocked it full of fun materials (paper, magazines, stickers, and stamps) and let the students create their own books. Many children did very well with the freedom this allowed. They could easily organize their thoughts into a story or book.

Some children needed a bit more support, though. So we gave publishing place a new “twist” and began using it the first week of school. We made patterned booklets for them to read, write, and illustrate. The text in these booklets consisted of: fill-in-the-blank writing, patterned text, and repetition of high frequency words. Since the booklets were also created to go with each of

our units, the students were already familiar with the content.

When the students could depend on using what they already knew, they were more likely to show it in their writing. *By giving students more text support, we found that they were not only becoming better readers but also more confident writers!* This confidence in their knowledge and skills was then reflected in their writing, spelling, sentence structure, word choice, fluency, and reading!

How do you use this resource book?

This is the easy part! Look for a unit of study or topic of interest for your students, choose an appropriate text level (we included basic and advanced texts in each section), make enough copies for each student, and let them write.

Each booklet is one 8 ½" x 11" sheet. It is divided into two columns and has text on the front and back. When folded in half vertically, each master makes a 5½" x 8 ½" booklet. Each booklet has a front cover/title and two or three pages for writing.

We created these masters with many different writing levels in mind, which is why most of the masters do not have multiple blank lines. We know that many students will be ready for more “lines” of writing sooner than others and should be encouraged to add as many lines as needed.

Our students like to add “spines” to their booklets to “bind” them. “Spines” are just 1"x 5½" strips of colored construction paper. Students fold the strips over the folded side of the booklet and staple them.

How do you introduce these booklets?

Your students should complete their first booklets together as a group. You might want to create an overhead transparency, a giant-sized booklet (on poster board or legal paper), or a Buzz Book message. Once students have written a few booklets successfully, they're ready to work independently in Publishing Place.

The End

Blue

by _____

can be blue.

A

can be blue.

A

The End

All About Me

By _____

My name is _____

I am _____

years old.

Here I am.

But _____

is dangerous

fire!

Fire

by _____

_____ is useful fire.

_____ is useful fire.

The _____ is

very _____.

It has _____

_____.

I like the _____

because it _____

_____.

Insects

by _____

I know all about

insects. They have 3

body _____ and 6

_____ . They hatch

from _____ . Insects

have skeletons on the

_____ .

A _____ is

an insect. It has 3

body _____ and 6

_____ . It hatches

from an _____ . It

has a skeleton on the

_____ .