

SMART

ART

Art Projects  
that "Shape Up" the  
Art Center!

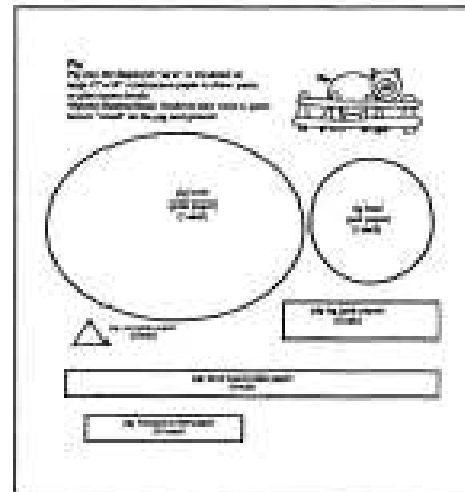
By The K-Crew, Inc.

Bonnie Jackson and Shelley Vaughn

We created the projects in this book to make our art center **consistent** for our students and **convenient** for us. As we scrambled each week to create a new “art” project, we knew there must be a better way.

Each project in this book consists of patterns, simple directions, and a sample picture.

The **patterns** are programmed with their purpose, paper color, and number of pieces per student. You may choose to have a volunteer cut out the pieces for each project or place the patterns in the art center for students to cut their own pieces. You will notice that some



of the patterns contain broken lines. These lines direct the cuts changing an oval into a body or a triangle into a boot. It is not necessary to duplicate these broken lines on student pieces because the teacher will model transforming one shape into another during the demonstration process.

The **directions** for most of the projects are identical (e.g. Students should place the shapes together to create a representational picture.). Students should be encouraged to add their own details to the pictures using a variety of art materials. This is the step that allows for their creative expression.

The **sample picture** is provided as a guide for the teacher. When introducing the art projects to students, the teacher should demonstrate how to cut (if necessary) and place the shapes to create the pictures. This step should take only 3-4 minutes.

Students may use these pictures as springboards for all types of writing responses. Model simple sentence patterns early in the year, such as:

*A (art subject) is \_\_\_\_\_.* *The (art subject) has \_\_\_\_\_.*  
*(Art subject)s can \_\_\_\_\_.*

Practice in writing simple sentences like these will lead to more complex writing as students mature.

### **Art Center Materials**

You will want to have several of these materials in your art center for students to use when embellishing their pictures:

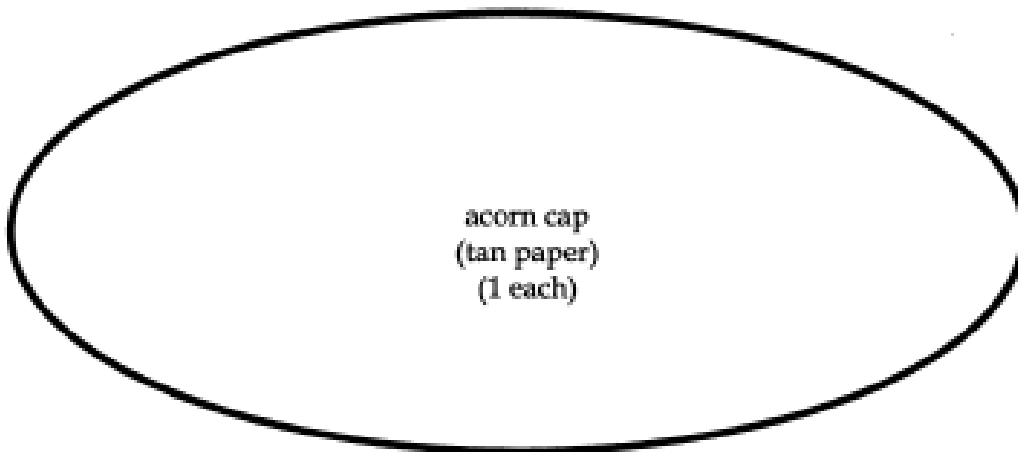
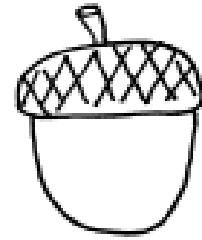
wiggle eyes	fabric scraps	ribbon	gift wrap	raffia	paint
markers	crayons	stampers	tissue paper	feathers	yarn
pipe cleaners	pom-poms	glue	scrap paper	cotton balls	battin

The projects in this book are ordered alphabetically:

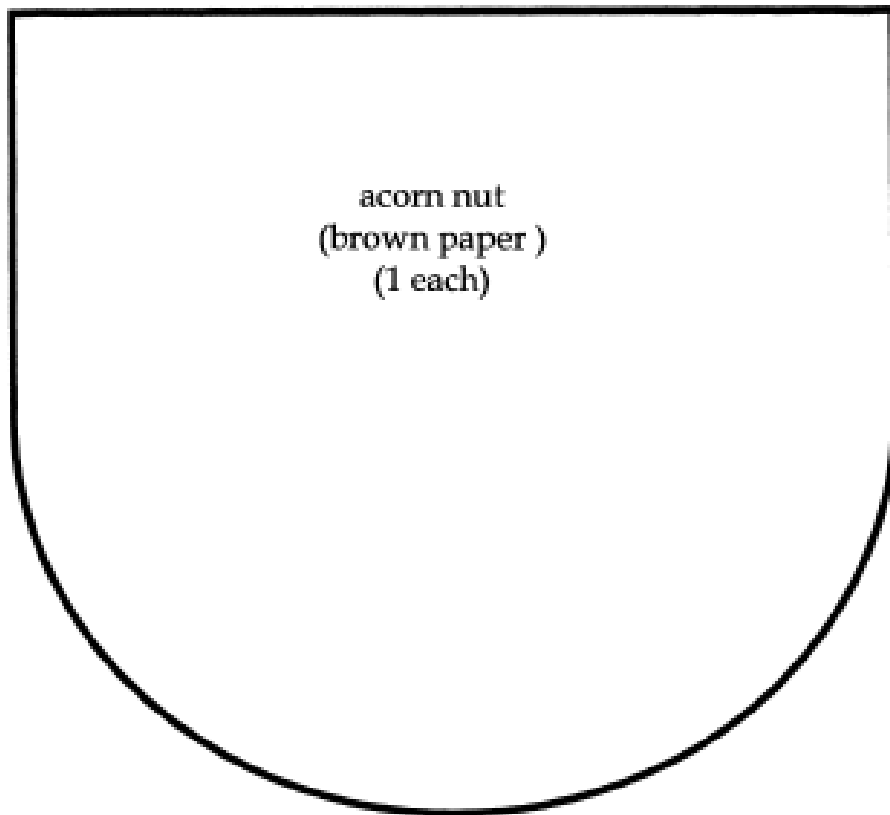
acorn	elephant	Pilgrim boy
angel	elf	Pilgrim girl
apple	fire truck	pumpkin
armadillo	fish	rabbit
Baby New Year	flower	sailboat
bat	giraffe	Santa
bee	goose	scarecrow
bluebonnet	hen	schoolhouse
body	hippopotamus	snowflake
bus	horse	snowman
butterfly	ice cream cone	starfish
cat	kite	stegosaurus
Christmas tree	lion	tiger
circus tent	long, tall Dan	turkey
cow	longhorn	Uncle Sam
cowboy	monkey	valentine bee
dog	octopus	valentine butterfly
dragonfly	owl	valentine frog
Easter basket	pig	zebra

**Acorn**

Acorn may be displayed "as is" or mounted on large 12"x18" construction paper to draw, paint, or glue more details.



acorn cap  
(tan paper)  
(1 each)



acorn nut  
(brown paper )  
(1 each)

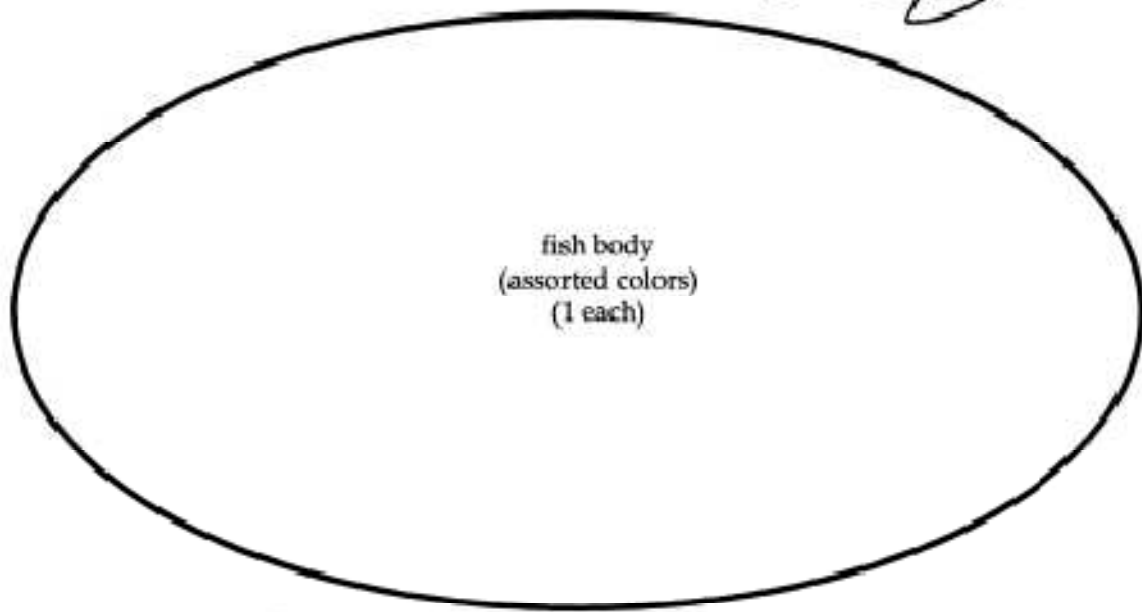
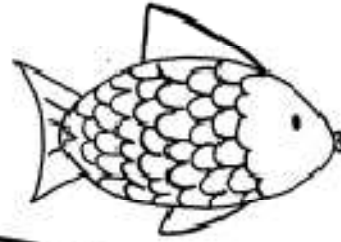


acorn stem  
(tan paper)  
(1 each)

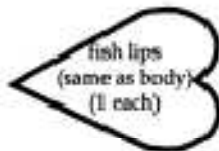
## Fish

Fish may be displayed "as is" or mounted on large 12"x18" construction paper to draw, paint, or glue more details.

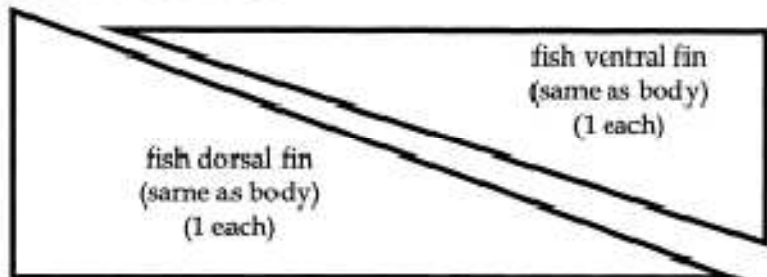
**\*Special Instructions:** Students may cut a slight scallop on the edges of the fins and tail.



fish body  
(assorted colors)  
(1 each)

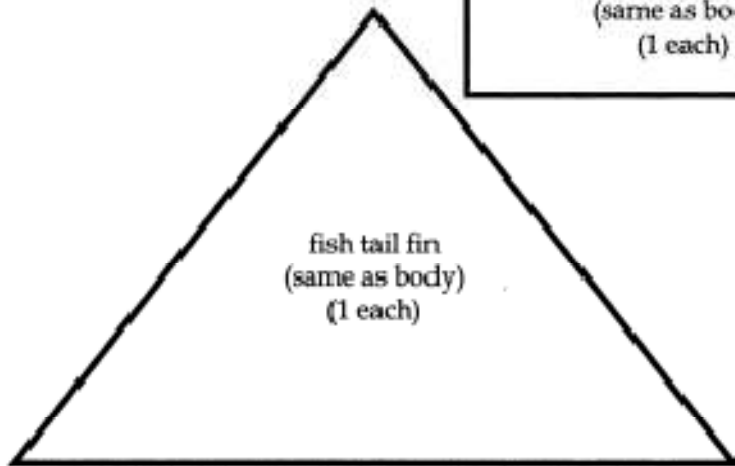


fish lips  
(same as body)  
(1 each)



fish dorsal fin  
(same as body)  
(1 each)

fish ventral fin  
(same as body)  
(1 each)



fish tail fin  
(same as body)  
(1 each)